

**LISTENING**  
**TIME: 15 minutes**

**Task 1**

You are going to listen to a college lecture about social networking sites. For questions 1-6 choose the correct answer A, B or C. You will hear the recording twice.

- 1 The speaker  
A is a professor at the college.  
B is currently studying at the college.  
C has graduated from the college.
- 2 The speaker states that most university students  
A don't use social networking services.  
B use email regularly.  
C prefer to communicate through social networking sites than through email.
- 3 The speaker believes that the main advantage of social networking sites is that they  
A allow users to update regularly.  
B allow users to upload different types of content.  
C allow users to get in contact with old friends.
- 4 The speaker advises users to  
A only give out personal information to people they know.  
B never display personal information on their profile pages.  
C only allow close friends access to their profile pages.
- 5 The speaker believes that addiction to social networking services  
A is as serious as drug and alcohol addiction.  
B doesn't have an effect on a student's performance.  
C can cause people to forget about their real friends.
- 6 Overall, the speaker thinks that social networking services  
A are not worth joining.  
B should only be used by adults.  
C should be used with care.

**Task 2**

Listen and decide if each sentence is *True* or *False*. You will hear the recording twice.

7	Ms Brady has worked as a teacher for twenty years.	
8	Ms Brady believes that students don't need the Internet to do their homework.	
9	Ms Brady thinks parents worry too much about the amount of time their children spend on the Internet.	
10	The radio presenter worries that students could lie about what they are doing	

	online.	
11	Ms Brady suggests a way parents can check on their children when they use the Internet.	
12	Turnitin can help students search for information online	

**Transfer your answers to the answer sheet!**

**READING**

**TIME: 15 minutes**

**Task 3**

**Read the article. Choose from the sentences (A-F) the one which fits each gap. There is one extra sentence.**

**Google earth and the amazonian tribe**

When Google Earth was set up in 2005, satellite technology changed forever the way we see the world and we all became global tourists. **13** \_\_\_ All you need for your virtual world trip is a computer and an Internet connection. Teachers use Google Earth to bring History and Geography lessons alive: you can learn how the Romans lived by exploring Pompeii in southern Italy, experience a dense rainforest or even travel through the valleys of the Grand Canyon

But Google Earth is not just a fun way to explore the world. **14** \_\_\_ When Google Earth first appeared, nobody could have imagined that an Amazonian tribe would use this tool to help them protect their environment and their culture.

The Surui tribe live in the middle of the Amazon rainforest of Brazil. They had not had any contact with the outside world until 1969. Then illegal loggers started to invade their land and destroy the forest. **15** \_\_\_ So they elected Chief Almir as one of the leaders of the tribe. He looked for ways to bring the story of his people to the global community and raise awareness of their problems.

Chief Almir first came across Google Earth on a visit to an Internet café. He immediately realised that he could use the interactive maps to tell people about the illegal logging that was destroying his people's environment.

The tribal chief wanted to show the effects of deforestation, not only on his local community, but on a global scale too. **16** \_\_\_ He contacted Google and then travelled from the Amazon rainforest to Google headquarters in California and told them his story. They discussed ways of working together. As the Chief said, 'The Surui know little about the Internet, but Google knows little about the forest, so working together, we will be stronger.'

Google sent trainers to teach Surui teenagers how to use mobile phones to create YouTube videos and then upload them to Google Earth to share their way of life with people around the world. **17** \_\_\_ They combined modern technology with the tribe's traditional knowledge of the rainforest. Rebecca Moore, Google employee, said that the Surui people and Google had worked together to bring the story of the forest to the global community. She thought Google would help other people all over the world.

- A** It can also inform people about environmental issues such as deforestation, endangered species and climate change.
- B** He understood that deforestation was destroying plants and wildlife and causing global warming.

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- C Now anybody can 'visit' anywhere on earth – places you never imagined visiting, such as Antarctica and the Sahara Desert.
- D For five years the Surui tribe and Google worked as a team.
- E Illegal logging is big business in Brazil and the wood is exported all over the world.
- F Without the forest, the Surui community would not survive and they knew they had to take action.

### Task 4

Read the statements about the article and decide if they are true (T) or false (F).

- 0. Google Earth is possible because of satellite technology \_\_T\_\_
- 18. To use Google Earth, you need an Internet connection \_\_\_\_\_
- 19. Teachers sometimes use Google Earth to bring lessons alive. \_\_\_\_\_
- 20. The Surui tribe had regular contact with the outside world before 1969. \_\_\_\_\_
- 21. Chief Almir wanted to raise awareness of his tribe's problems. \_\_\_\_\_
- 22. Chief Almir didn't know how the interactive maps on Google Earth could help him. \_\_\_\_
- 23. Deforestation affects the global community as well as Amazonian tribes. \_\_\_\_\_
- 24. You can't learn about the Surui way of life on the Internet. \_\_\_\_\_

**Transfer your answers to the answer sheet!**

### USE OF ENGLISH

**TIME: 50 minutes**

### Task 5

For questions 25-32, read the text below and decide which answer (A, B, C, D) best fits each gap. There is an example at the beginning (0)

### Laugh to Keep Fit

We all know what an important part exercise **0) A** in our lives, but more and more of us are getting less of it. People are often advised to take **25) \_\_\_\_\_** a sport, but it can often be hard to choose one that you enjoy. At our local community centre, this is set to change with the new laughter yoga classes on **26) \_\_\_\_\_**

Laughter yoga is the perfect form of exercise for those who are looking for a fun way to keep fit. You don't need to **27) \_\_\_\_\_** any special skill. Classes **28) \_\_\_\_\_** place every Friday afternoon and involve breathing exercises and controlled laughter. A **29) \_\_\_\_\_** session begins with gentle warm-up techniques followed by a series of laughter exercises in groups to **30) \_\_\_\_\_** confidence.

Not surprisingly, this method of working out is extremely popular **31) \_\_\_\_\_** all ages and attracts people from a wide variety of backgrounds. Even relatively shy people really enjoy themselves. So, if you have a sense of humour and are **32) \_\_\_\_\_** for a fun way to keep fit, this is definitely the right workout for you.

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0	A plays	B does	C acts	D means
25	A on	B up	C down	D after
26	A offer	B demand	C display	D request
27	A possess	B own	C keep	D hold
28	A get	B fill	C take	D have
29	A typical	B normal	C plain	D standard
30	A expand	B build	C grow	D rise
31	A with	B to	C at	D by
32	A needing	B asking	C looking	D considering

Task 6

For questions 33-42, read the article below and think of the word which best fits each gap. There is an example at the beginning.

**Graffiti**

Love it or hate it, graffiti has become a common sight in most **0** of the world's cities. But graffiti is not a modern invention. In reality, it has existed **33** \_\_\_\_\_ ancient times. There are examples of it on buildings dating from Ancient Egypt, Greece and Rome, but back then, the term *graffiti* **34** \_\_\_\_\_ used in a different way. The word, **35** \_\_\_\_\_ is an adaptation of the Italian word *graffiato*, literally means 'scratched'. Historical examples of graffiti **36** \_\_\_\_\_ drawings and writing scratched on the walls of ancient churches, temples and other buildings in ruined towns and cities all **37** \_\_\_\_\_ the world.

Nowadays many people now see graffiti as an emerging form of modern art. However, unlike other artists, graffiti artists usually have to hide their identities **38** \_\_\_\_\_ they paint their art in places where it isn't allowed - on public buildings, underground trains or bridges. In most countries, graffiti is **39** \_\_\_\_\_ the law. In fact, **40** \_\_\_\_\_ of the most well-known artists has **41** \_\_\_\_\_ arrested over twenty times! He has even served a six-month prison **42** \_\_\_\_\_ for criminal damage. At the same time, his works of art sell for millions of dollars. Funny old world!

Task 7

For questions 43-48, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. There is an example

**0.** I'm sure pollution levels haven't dropped recently because scientists still talk about them all the time.  
**HAVE**

Pollution levels **can't have dropped** recently because scientists still talk about them all the time.

**43.** I have a few more pages to read, so I think I will finish the book next week.

**FINISHED**

By the end of next week \_\_\_\_\_ reading the book.

**44.** The man's land was near the wind farm and he complained about it.

**WHOSE**

The man, \_\_\_\_\_ the wind farm, complained about it.

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45. Jack wants to teach science one day.

**BECOME**

Jack wants \_\_\_\_\_ one day.

46. In the past people had coal fires in their homes.

**USED**

In the past \_\_\_\_\_ coal fires in their homes.

47. The town won't flood again unless we get enormous amounts of rain in a short time.

**AS**

The town won't flood again \_\_\_\_\_ get enormous amounts of rain in a short time.

48. Oslo is in Norway and that's where politicians had an international meeting about climate change.

**WHICH**

Oslo, \_\_\_\_\_, is where politicians had an international meeting about climate change.





**Task 8**

**Write one word in each gap. One letter is given as an additional clue.**

49	A _____ in the hand is worth two in the bush.	<input type="text"/> I <input type="text"/> <input type="text"/>
50	If you cannot _____, never show your teeth.	<input type="text"/> <input type="text"/> T <input type="text"/>
51	He who would have a hare for breakfast must _____ over night.	<input type="text"/> <input type="text"/> N <input type="text"/>
52	A bit in the _____ is better than nothing all day.	<input type="text"/> <input type="text"/> N <input type="text"/> <input type="text"/>
53	Better be _____ than in bad company.	<input type="text"/> <input type="text"/> <input type="text"/> N <input type="text"/>

**Task 9**

**Match puzzle with its meaning. There is one extra definition.**

0.    

\_\_D\_\_



54. \_\_\_\_\_



55. \_\_\_\_\_



56. \_\_\_\_\_



57. \_\_\_\_\_



58. \_\_\_\_\_

- A. very expensive
- B. very happy
- C. the person who someone loves most and is very proud of
- D. destroy relationships
- E. raining hard
- F. rules and procedures that are unnecessary and cause delay
- G. a student in a class who is liked best by the teacher

**Transfer your answers to the answer sheet!**

**WRITING**

**TIME: 40 minutes**

Read the rubric, then write your essay.

Your teacher has asked you to write an essay about the pros and cons of blogging.

Write about:

- 1) developing friendships
- 2) personal information
- 3) ... (your own idea)

**Do not forget about:**

- introduction:

Para 1: introduce the subject;

- main body:

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Para 2: arguments for with justifications/ examples;

Para 3: arguments against with justifications/ examples;

- conclusion:

Para 4: closing remarks;

Write your essay in 140-190 words in an appropriate style.

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**Answer Sheet**

**Listening**

Task 1		Task 2	
1		7	
2		8	
3		9	
4		10	
5		11	
6		12	

**Reading**

Task 3		Task 4	
13		18	
14		19	
15		20	
16		21	
17		22	
		23	
		24	

**Use of English**

Task 5		Task 6			Task 7		Task 8		
25		33		42		43		49	
26		34						50	
27		35				44		51	
28		36						52	
29		37				45		53	
30		38						Task 9	
31		39				46		54	
32		40						55	
		41				47		56	
								57	
						48		58	



